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**AMIDON** **N**  
**PLANET**

*production*

# Building Community:

Creating a classroom culture focused on learning

# Why do we build community?

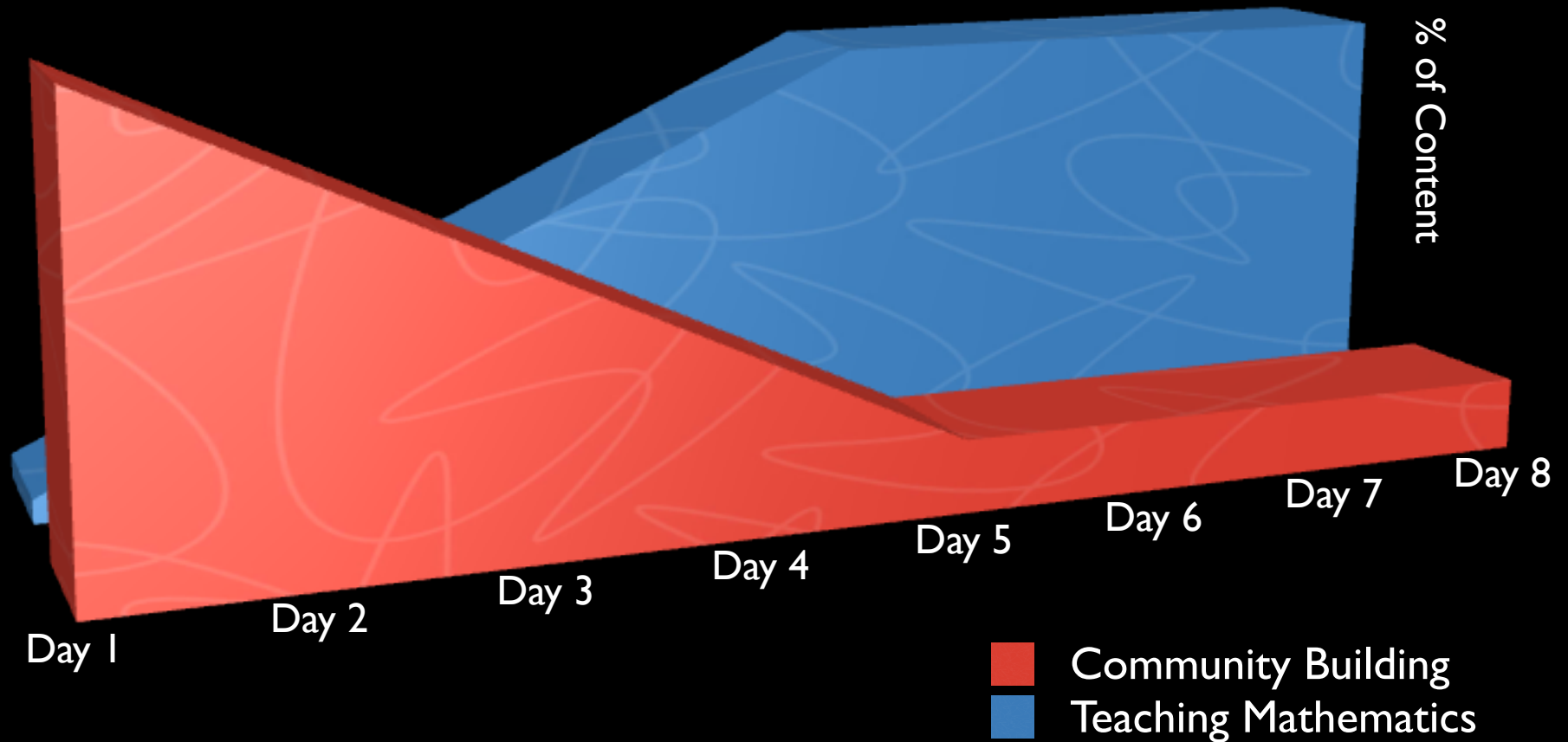
Students don't care how much we know until they know how much we care about them as students **AND** as people.



# Why build community?

- Meshing different groups of students
  - Students with diverse learning needs
  - Course Specific
    - Integrated Math 1
    - Integrated Math 2
- Teaching the content
- Classroom management

# Build & Maintain



# How do we build community in the classroom?

Subtle Approach vs. Deliberate Approach



# The Subtle Approach

- Teacher Letter
- Mutual Sharing
- Tour of the Room
- Seat Choice



# The Deliberate Approach

Follow a curriculum  
that has the elements  
to facilitate  
community building  
within the classroom





# The Deliberate Approach

Getting to know:  
You  
Yourself  
Each other  
Quality



# How do we maintain community?



- Stress on relationships
- Utilize Base Groups (Johnson, D. & Johnson, R.)

# Base Groups (Johnson & Johnson)

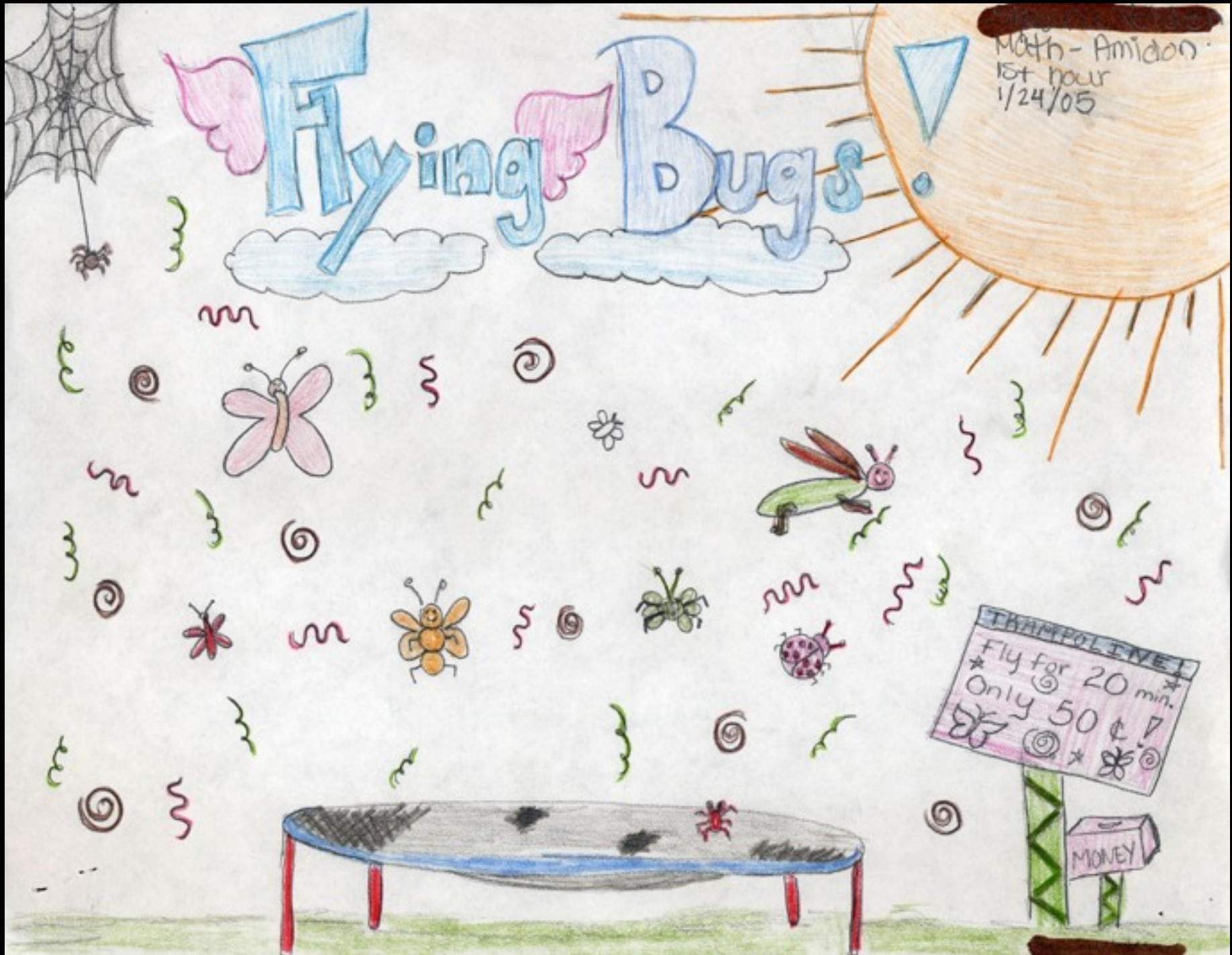
- Defined by:
  - Stable Membership
  - Long term
  - Heterogeneous
  - Consistent Meeting



# Boiling Flamingos

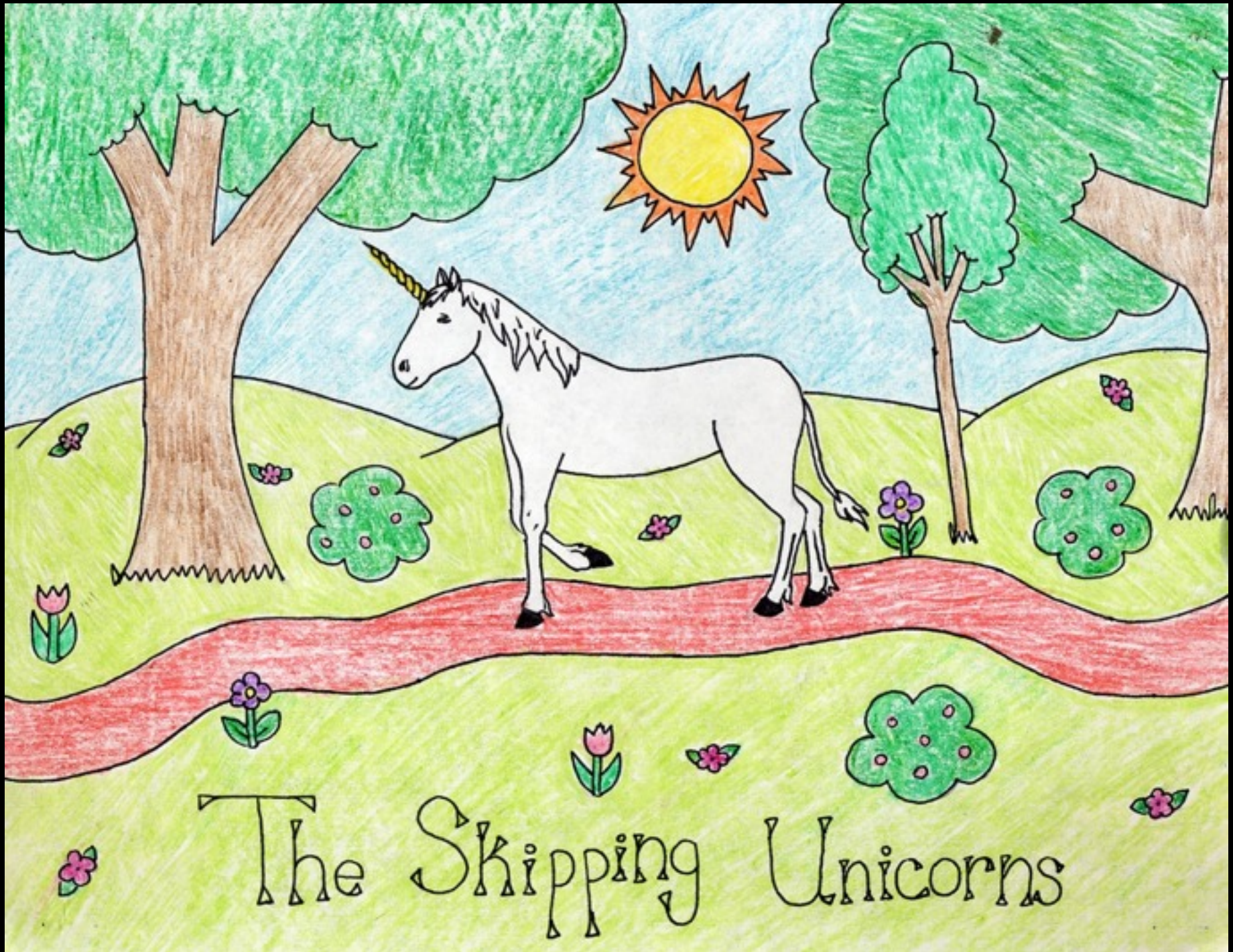






# Exploding Arachnids





The Skipping Unicorns



# Rockin' Sloths



Talking



Hello

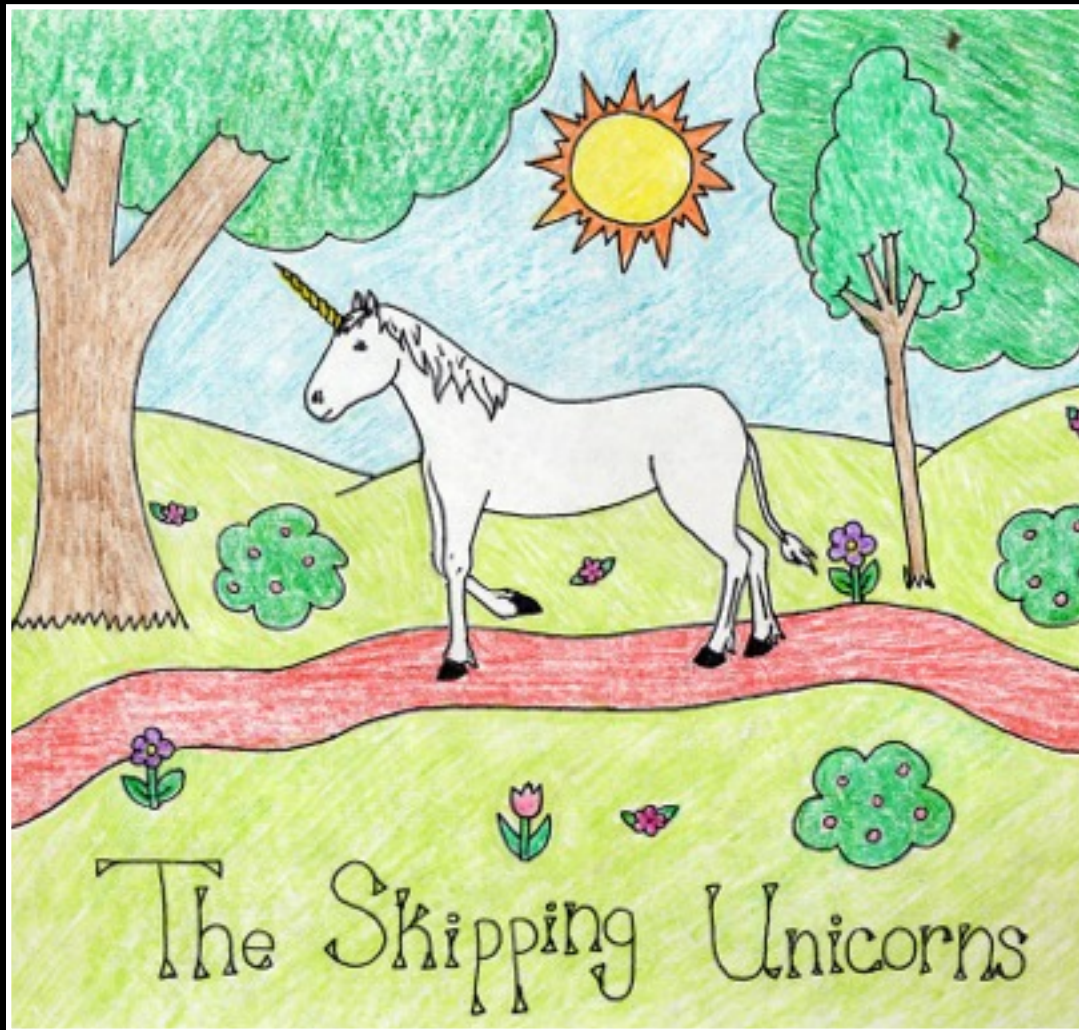
¿Cómo  
Estás?



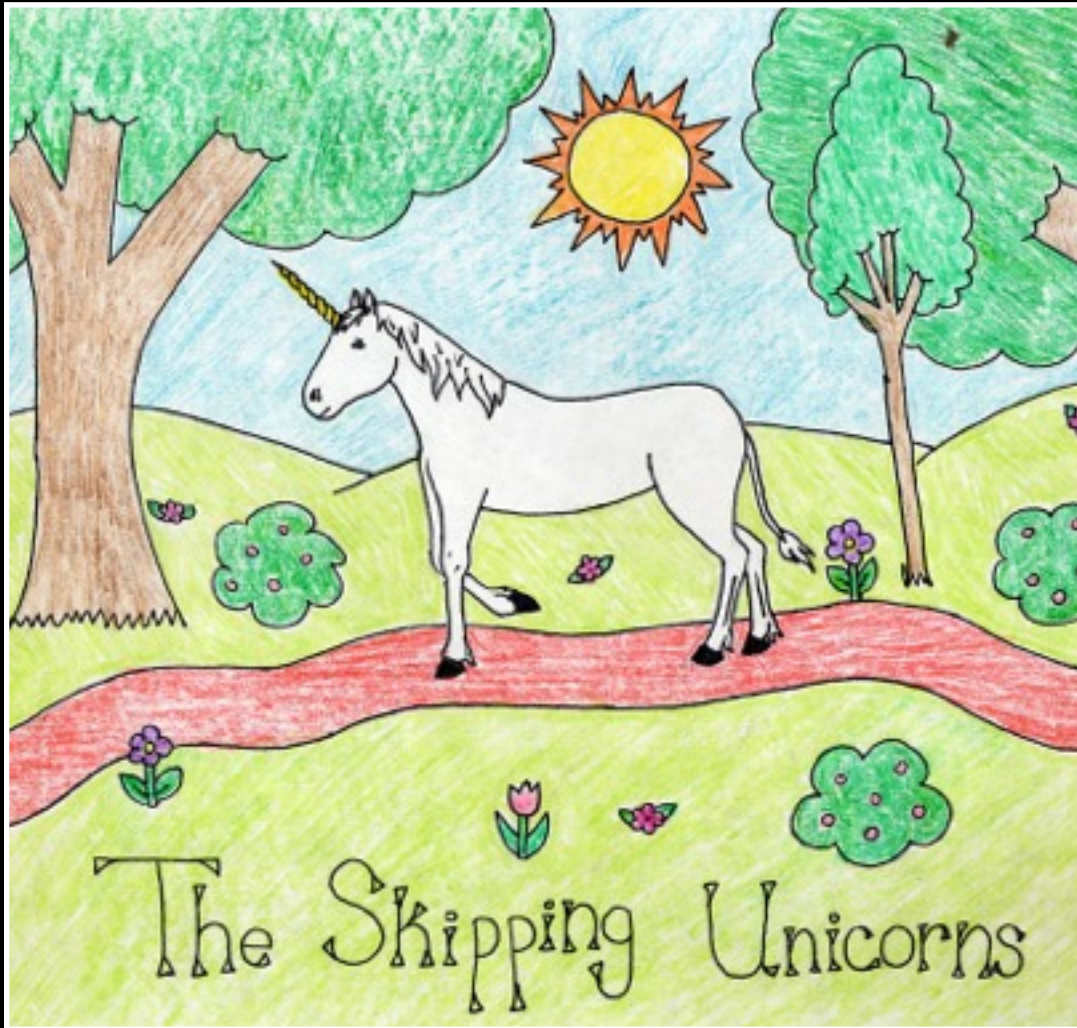
Gatos



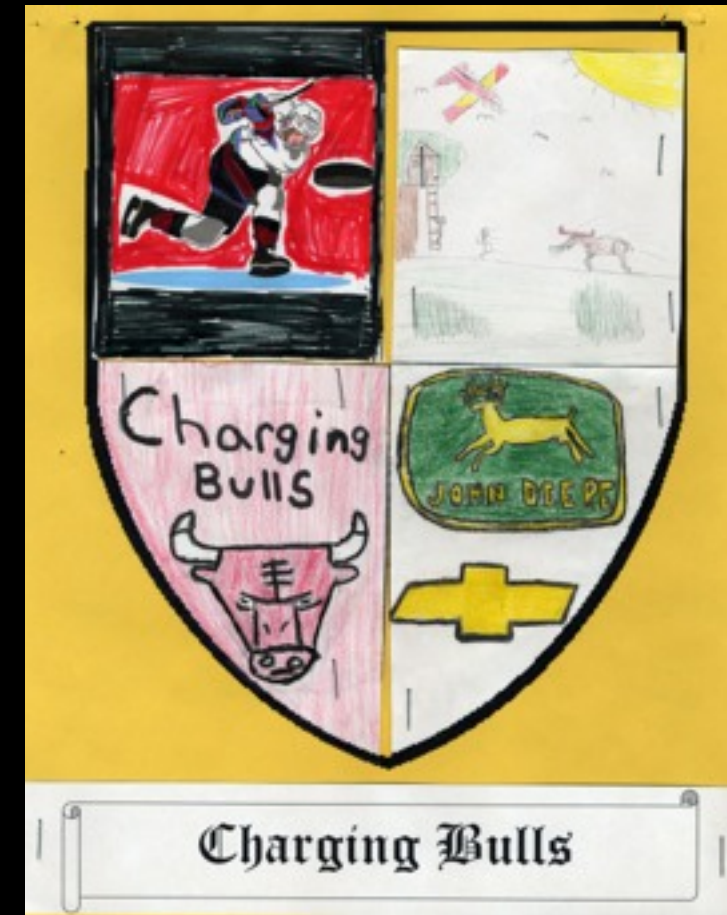
# But what is the goal?



# But what is the goal?



vs.





Charging Bulls



# Evolving Mammals



# Flaming Centipedes



Flipping Frogs

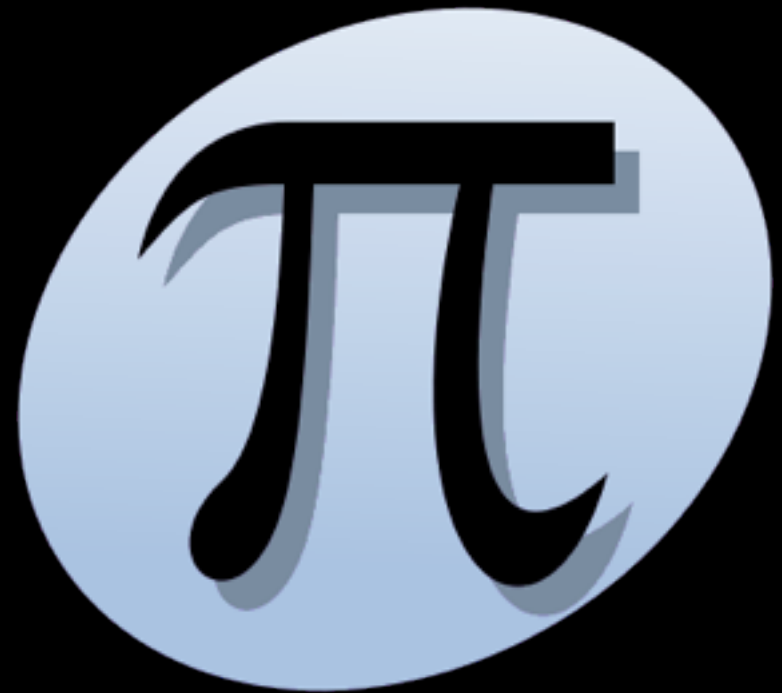




# Puking Unimoose

# How does community allow us to teach math better?

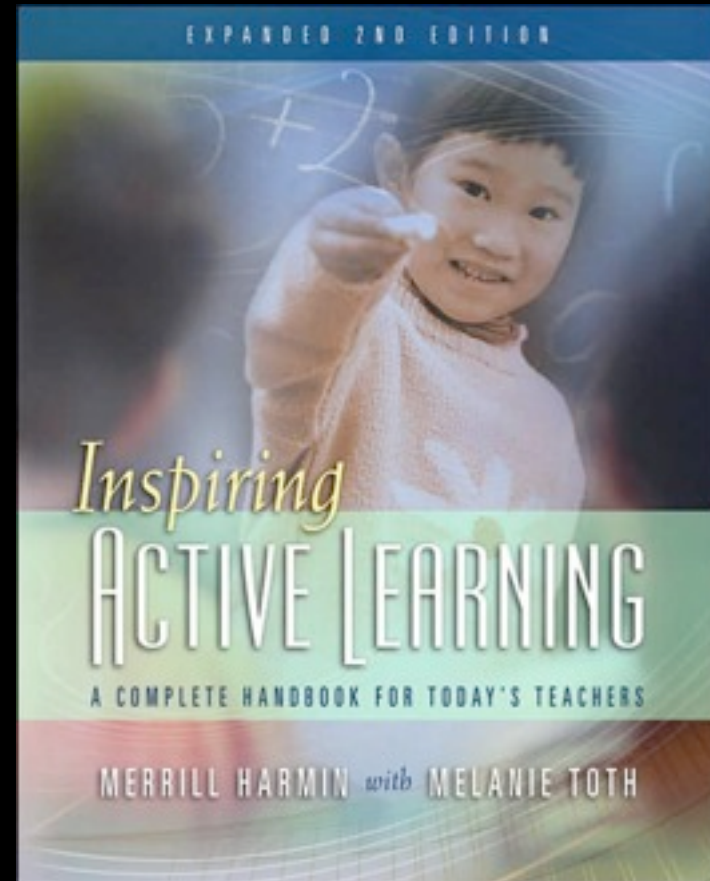
- Active Learning
- Sectionals
- Research





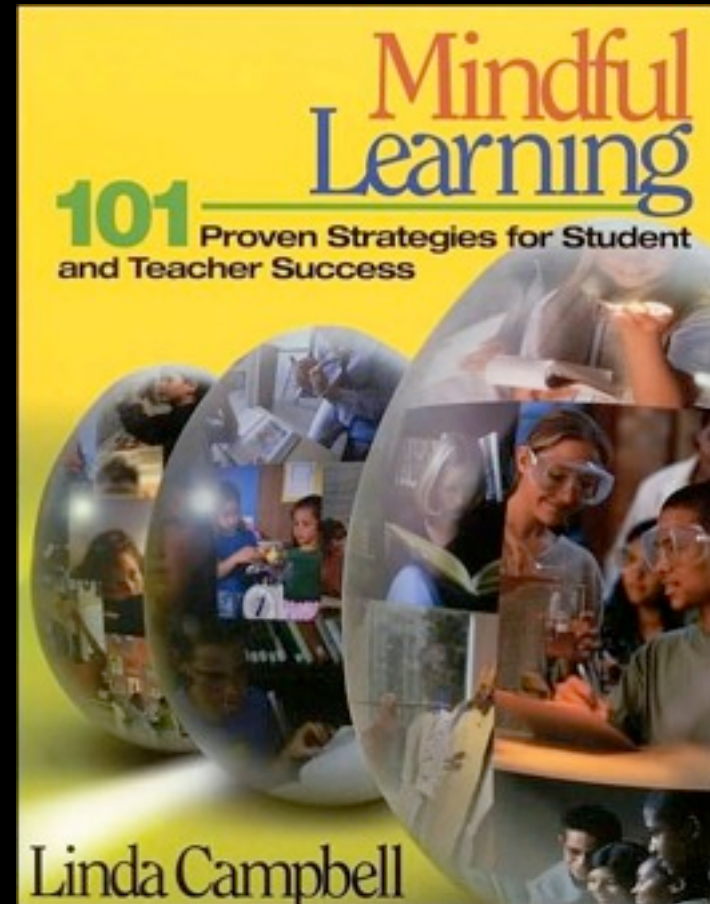
# Active Learning

- Not passive
- Student centered
- Attacking topics
- Disclaimer
  - Ownership
  - Creativity



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