#### Stoking the Fire

Putting Your Reason for Teaching Mathematics to Work





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THE UNIVERSITY of MISSISSIPPI

## 

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LEARNING TO TEACH BETTER



# ROII Call Who is in the room?

## ROII Call Who is in the room?

Second Edition

# joyful learning

Active and Collaborative Strategies for Inclusive Classrooms



Alice Udvari-Solner Paula Kluth

#### 

LEARNING TO TEACH BETTER

- **JOYFUL LEARNING** 
  - DR. ALICE UDVARI

A prompt is given.

Everyone stands up.

A volunteer responds to the prompt.

The volunteer sits down.

All those with the same response sit down.

What is your favorite beverage?

The process is repeated with another volunteer until everyone is sitting down.

A prompt is given.

Everyone stands up.

A volunteer responds to the prompt.

The volunteer sits down.

All those with the same response sit down.

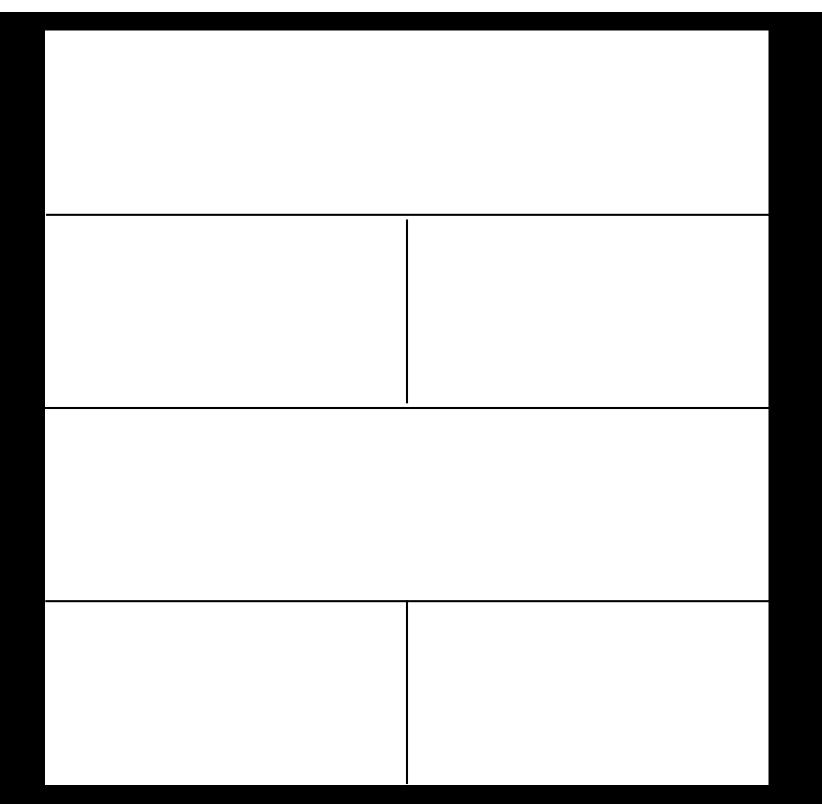
What is your role in math education?

The process is repeated with another volunteer until everyone is sitting down.

#### Stoking the Fire

Putting Your Reason for Teaching Mathematics to Work

## Putting Your Reason for Teaching Mathematics to Work



## Preach the gospel always. Use words when necessary.

- Saint Francis of Assisi

#### What is your purpose?

# What is your purpose?

#### What is your purpose?

What do you like/don't like about your statement?

# purpose statement like not like

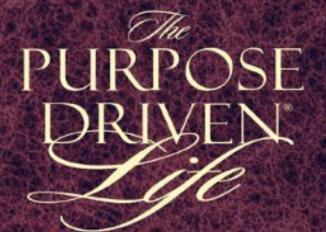
# ACTIONS HELIEFS

# ACTIONS ME BELIEFS

# ACTIONS HELIEFS

## Story Time

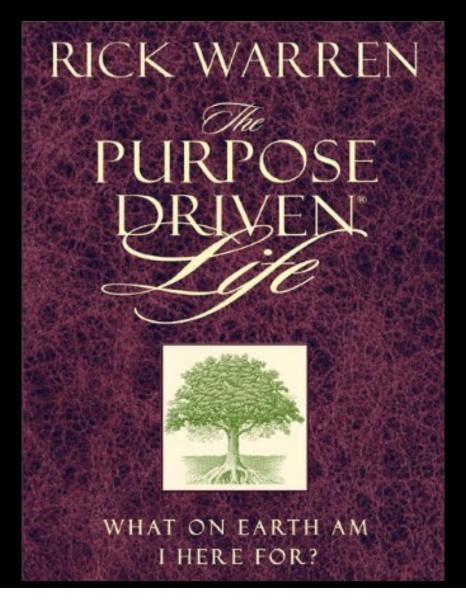
#### RICK WARREN





WHAT ON EARTH AM
I HERE FOR?

#### To help my students succeed in mathematics.



To help my students succeed in mathematics.

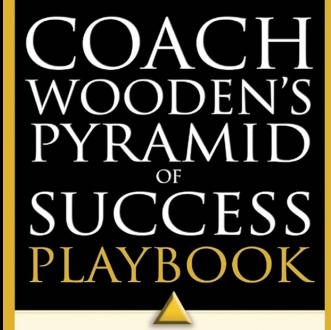
**ACTIONS** 

To help my students succeed in mathematics.

ACTIONS

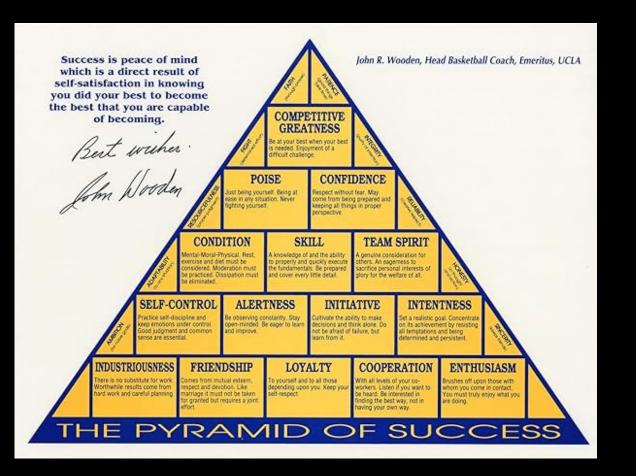
BELIEFS

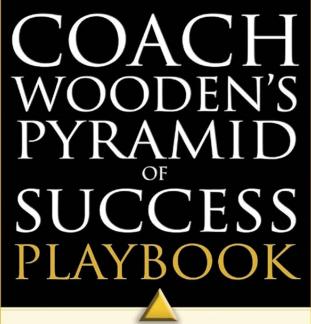
**ACTIONS** 



APPLYING THE PYRAMID OF SUCCESS TO YOUR LIFE

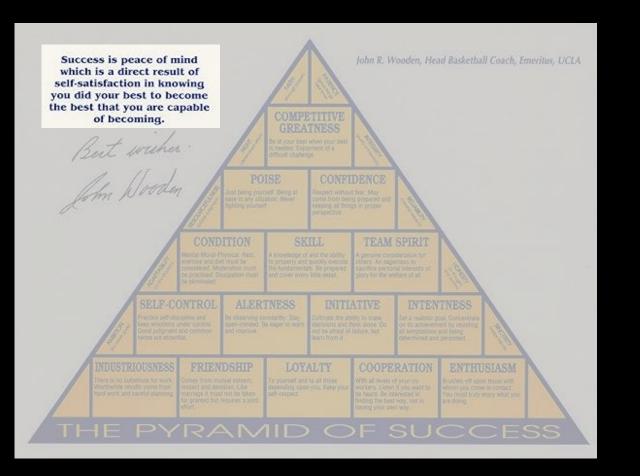
JOHN WOODEN Jay Carty





APPLYING THE PYRAMID OF SUCCESS TO YOUR LIFE

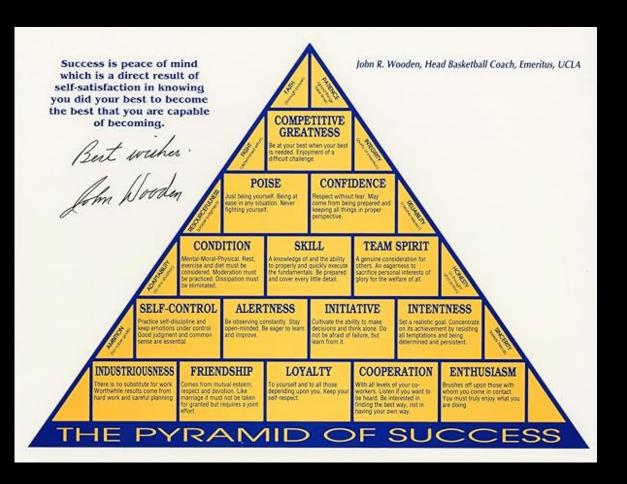
JOHN WOODEN Jay Carty



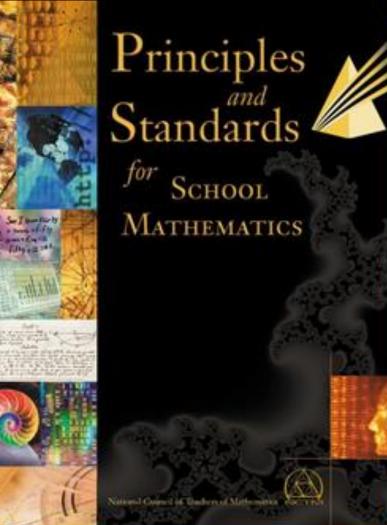


APPLYING THE PYRAMID OF SUCCESS TO YOUR LIFE

JOHN WOODEN Jay Carty



Success is peace of mind John R. Wooden, Head Basketball Coach, Emeritus, UCLA which is a direct result of self-satisfaction in knowing you did your best to become the best that you are capable COMPETITIVE of becoming. GREATNESS Best wicher. at your best when your bes POISE CONFIDENCE Just being yourself. Being at tase in any situation. Never lighting yourself. spect without fear. May ne from being prepared and keeping all things in proper perspective. CONDITION SKILL TEAM SPIRIT ntal-Moral-Physical, Rest. knowledge of and the ability nequine consideration for ercise and diet must be insidered. Moderation must properly and quickly execute e fundamentals. Be prepared SELF-CONTROL ALERTNESS INITIATIVE INTENTNESS actice self-discipline and Be observing constantly. Stay open-minded. Be eager to learn ot be afraid of failure, but earn from it. od judoment and common INDUSTRIOUSNESS FRIENDSHIP LOYALTY COOPERATION ENTHUSIASM here is no substitute for word nes from mutual estrem. yourself and to all those ishes off upon those with ending upon you. Keep yo and work and careful planning THE PYRAMID OF SUCCESS



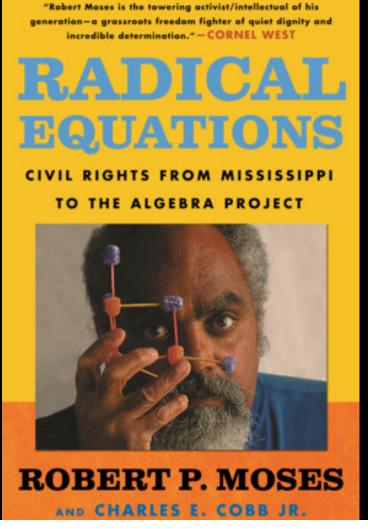
ACTIONS

To provide the expectations and support for my students to succeed in mathematics and in life.

**ACTIONS** 







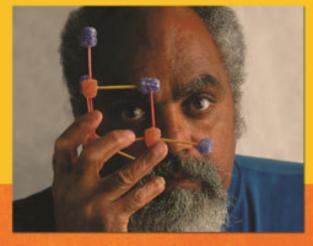


School of Education
UNIVERSITY OF WISCONSIN-MADISON

"Robert Moses is the towering activist/intellectual of his generation—a grassroots freedom fighter of quiet dignity and incredible determination."—CORNEL WEST

#### RADICAL

TO THE ALGEBRA PROJECT



ROBERT P. MOSES

AND CHARLES E. COBB JR.



CELEBRATING THE LIFE & LEGACY OF BOB MOSES WITH DR. ARIS WINGER

"Robert Moses is the towering activist/intellectual of his generation—a grassroots freedom fighter of quiet dignity and incredible determination."-CORNEL WEST IRAIDII(GAIL BOUATIONS CIVIL RIGHTS FROM MISSISSIPPI TO THE ALGEBRA PROJECT ROBERT P. MOSES AND CHARLES E. COBB JR.

ACTIONS

To lead people to love others through the teaching and learning of mathematics.

**ACTIONS** 

### What have you seen in 2023 that has shoved your actions/beliefs?

## purpose statement like not like shove stuff

# HEACHING BETTER TEACHING TEACHING

# -EACHING ROAD TC

### What have you seen during 2023 that has shoved your actions/beliefs?

How would you refine your statement?

## purpose statement like not like shove stuff refine

### What have you seen during 2023 that has shoved your actions/beliefs?

How would you refine your statement?

What do you commit to doing?

#### purpose statement

like

not like

shove stuff

refine

commit

To lead people to love others through the teaching and learning of mathematics.

**ACTIONS** 

To lead people to love others through the teaching and learning of mathematics.

ACTIONS

#### purpose statement

like

not like

shove stuff

refine

commit

#### **ACTIONS**

ACTIONS

## ACTIONS HELIEFS

#### ACTIONS YOU BELIEFS

#### purpose statement

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#### ACTIONS YOU BELIEFS

#### ACTIONS YOU BELIEFS







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